

Honors Human Anatomy & Physiology

2017 - 2018

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Text: Hole's Essentials of Human Anatomy & Physiology (7th edition)
by Shier, Butler, and Lewis

I. Introduction.

Human Anatomy and Physiology is an elective course designed for students who wish to pursue a career in one of the allied health science fields. By the end of the course year, students will have a background in proper terminology, normal functioning of body systems, and an understanding of numerous disease processes in humans. There is no Standards of Learning (SOL) Test for this course.

A list of the units of study may be found on the Weebly class Web site.

II. Web Resources:

 Include, but are not limited to:

http://highered.mheducation.com/sites/0070272468/student_view0/animation_activities.html

http://highered.mheducation.com/sites/0070272468/student_view0/chapter7/labeling_exercises.html

http://highered.mheducation.com/sites/0073525707/student_view0/chapter10/index.html

<http://apchute.com/ap1int.htm>

III. Grading System.

Grades are reported every nine weeks. Below is a table outlining the grading scale for this course. Grades for each quarter are based on total points earned. Assignment grades will not be rounded up.

Projects may be part of a unit of study. Work on projects will be begun inside class, and may extend into homework. Projects will require multiple days of work, and will therefore be counted as a test grade. Projects are to be turned in on or before the due date to receive full credit.

Students earning less than a C on any major assignment (Test or Project) will be assigned a time to meet individually with the teacher to review concepts.

Students are expected to do their own work, and to properly credit all sources. Unauthorized aide or uncited sources are considered cheating. Students involved in cheating will receive a grade of 0 on the assignment, a disciplinary referral, and parental contact.

<u>Major categories</u>	<u>Grading scale</u>
Tests & Projects	90-100
Labs	80-89
Quizzes, homework, worksheets	70-79
	60-69
	0-59

Extra credit is available throughout this course. Prior approval by the teacher is required for any extra credit. Extra credit may not take the place of an assignment, and may not be done during the last week of a grading period. Students missing assignments are not eligible for extra credit.

IV. School Policies.

Please refer to the student handbook available on the AHS website and each student's Blackboard menu for specific information regarding the following policies:

Attendance and Tardy Guidelines	Loss of Credit	Make Up Work
Exams and Exam Exemptions	Honor Policy	Bullying
Cell Phones	Dress Code	

More school policies are also included in these resources.

V. Class Participation.

The expectation in this class is that every student will contribute to classroom discussions, small group work, laboratory exercises, and other classroom activities. Class participation extends to homework that prepares students for the next class period. Students who do not participate in class will be assigned to meet with the teacher individually to address and resolve the issue.

VI. Late Work.

Late assignments will not be accepted unless approval has been given due to extenuating circumstances (injury, illness, etc.). Notification must be made to me as soon as possible if such circumstances exist by email or telephone, and grade penalties of 10% per calendar day may be assessed at the teacher's discretion.

VII. Classroom Policy.

Learning requires that students feel free to participate actively during discussion, lectures, and labs. We will work together as a class to formulate some policies, as well as consequences when those policies are broken. The following are rules dictated by the school and are nonnegotiable.

1. No eating or drinking in class, except for water.
2. Bring paper, pencil or pen, and notebook to class every day.
3. Do not deface school property in any way.
4. Follow all laboratory safety rules.
5. Treat others with respect and dignity.

Your primary focus in this class should be to learn. Being considerate of your classmates and teacher makes this easier.

VIII. Science Fair and VJAS.

Participation in the Science Fair or VJAS is not required for this course, but if you do participate you can earn a large amount of extra credit. If you are interested please contact me as soon as possible for information. Entry forms are due by November 1 and can be very complex.

IX. Exam Exemptions and Culminating Assessments.

There are no exam exemptions for the first semester. The first semester exam will be comprehensive, covering all units of study to that point in the school year. This exam will count 20% of the first semester grade.

A Final Exam will not be given in this class, and therefore there will be no exemptions for the culminating assessment. Culminating assessments will take the form of a final project, and will take the place of a formal exam grade (20% of semester grade). The nature of the final project will be discussed as a class and decided upon during the final grading period of the year. Specific information on the final project will be sent home once the format has been finalized.

X. Notebooks.

Notebooks will not be required for a grade in this course. I strongly suggest that you have a loose-leaf notebook for exclusive use in this course, however. Organization of your notebook is up to you, but you should be able to locate any paper quickly.

XI. Lab Safety.

Proper behavior in the lab is essential to the safety of everyone in this course. You will receive more information on proper laboratory procedures throughout this course. You will also be required to sign and obtain your parent or guardian's signature on a lab safety form published by the science department. In short, you will be asked to conduct yourself in a mature manner while in the laboratory. Failure to follow safety rules will result in a disciplinary form, parental contact, and a grade of 0. I take lab safety seriously and expect all students to do the same.

XIII. Contact Policy.

I will make contact with each family by the end of the 5th week of school. Parents and students are encouraged to contact me if you have a question about the class or if a parent/guardian wants to schedule a conference outside the preset Parent/Teacher Conference dates. In addition, I will contact parents if a student's performance in class declines significantly (D or F average). Emails and telephone calls will be replied to by the end of two business days, unless I am out of the building, in which case I will answer the email or telephone call upon my return to school.